

Differentiated Instructional Strategy

Interest Inventory

Things my teacher should know about me. These inventories can gain information about a student that yields a profile of traits, likes, dislikes, interests, hobbies, and more. The inventories are for self-reporting and reflect one's personal preferences.

Characteristics

A system is developed that is simple and direct but allows the respondent some latitude in his answer. For educational purposes, the inventory should provide sufficient information about the student and his preferences.

Benefits

Teachers will be able to gain information to better know their students. Inventories can be created to gather data about content area activities and preferences students may have about particular topics. Teachers may use the inventories as a means of assessment.

When to use it

Useful in determining what aspects of a subject a teacher will give students opportunities for choices, differentiated activities, or differentiated processes of content. Inventories may be given as often as teachers want to gather information about their students.

Online resources

- The Study Smart Smorgasbord

A Smorgasbord of Effective Study Strategies, comprising Powerful Tools, Techniques, Hints, Ideas, Illustrations, Instructions, Examples, Methods, Procedures, Processes, Skills, Resources, & Suggestions for Personal Success in School & in Life

<http://thestudysmartsorgasbord.blogspot.com/2008/01/student-interest-survey-i.html>

- K-6 Sample Interest Inventory/7-12 Sample Interest Inventory
http://www.saskschools.ca/curr_content/adapthandbook/learner/interest.html

- The website below provides plans to helping students plan to do better.

Behave Yourself! explains how to develop sound behavior change plans for both general and special education students. It shows how to move beyond mere compliance with response to intervention and special education law to commitment with the letter of the law: finding effective ways to help all students change their behavior. Practitioners will learn specific strategies for developing behavior intervention plans (BIPs) that lead to long-term, positive change. They will also gain the tools required to do this important work.

- [Plan to Do Better](#)
- [Standard Interview Form](#)
- [Student Interview Form](#)
- [Parent or Guardian Survey](#)

- [Behavior Interview and Reinforcement Survey](#)
- [Things My Teacher Should Know About Me: Interest Inventory for Elementary School Students](#)
- [Things My Teacher Should Know About Me: Interest Inventory for Middle School Students](#)
- [Things My Teacher Should Know About Me: Interest Inventory for High School Students](#)
- [Elementary School Survey](#)
- [Middle School Survey](#)
- [High School Survey](#)
- [Elementary and Middle School Student Questionnaire](#)
- [Junior High and High School Student Questionnaire](#)
- [This Is Me](#)
- [Here I Am](#)

http://go.solution-tree.com/behavior/Reproducibles_BY.html

- The following link provides a student survey including what interests the student has after graduation.

[http://deptford.schoolfusion.us/modules/groups/homepagefiles/cms/969291/File/Include%20Toolkit%20Files/student_survey\[1\].pdf?sessionid=25b433324d42f372c2459bcdfb20ab58](http://deptford.schoolfusion.us/modules/groups/homepagefiles/cms/969291/File/Include%20Toolkit%20Files/student_survey[1].pdf?sessionid=25b433324d42f372c2459bcdfb20ab58)

- This website offers several varieties of surveys: student interest, multiple intelligences survey, learning styles survey, and more.

<http://grades9and10.wikispaces.com/Student+Survey+Links>